



**CHALLENGES FACED BY B.A., TAMIL I YEAR STUDENTS TO
IMPROVE THEIR ENGLISH COMMUNICATION SKILLS**

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GOVERNMENT ARTS AND SCIENCE COLLEGE, ARAKKONAM 631 051

In partial fulfillment of the requirements for the degree of

MASTER OF ARTS IN ENGLISH

By

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DECLARATION

I, **R. SARASWATHI**, hereby declare that the field study entitled **Challenges faced by B.A., Tamil I year students to improve their English communication skills Government Arts and Science College, Arakkonam** is the result of my original and independent research work, carried out under the guidance of **M.SIVAKUMAR, M.A., M.Phil., SET.** PG Department of English Government Arts and Science College, Arakkonam and that it has not been submitted for the award of any Degree, Diploma, or Fellowship or any other similar titles of any university or institution previously.

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CERTIFICATE

Certified that this project work entitled **Challenges faced by B.A., Tamil I year students to improve their English communication skills** is a bonafide record work done by **Ms. R. SARASWATHI** during the period of his study under my supervision, and that has not previously formed the basis for the award of any research degree, diploma, associateship, fellowship, or any other similar title, and that it is an independent work of the candidate.

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CHALLENGES FACED BY B.A., TAMIL I YEAR STUDENTS TO IMPROVE THEIR ENGLISH COMMUNICATION SKILLS

INTRODUCTION

English remains a challenge for many regional language students at their semester examination. English language teachers have the responsibility of assisting the learners in enriching their communication abilities once they complete the exam, they think they are free from language tensions on courses, most of them struggle to understand and get through the exams without piling arrears. There were no courses available for the learners who enter the colleges to bridge their gap between school and college education which makes the learning more complex. The present scenario students certainly need effective and impressive communication skills. It is in this background; this study has been undertaken to enhance the language competency of the Tamil medium students. Currently language learning process is considered as a creative construction process. Errors are a vital source of information in the language teaching process since they provide information about the language learning by indicating the learner's innate strategies of learning.

The best gift that our country India was handed over by British country after a ruling of more than two hundred years is English Language. It is not a surprising thing if anybody says that English language is enjoying the status of 'the king of all languages'. The country Britain had the status of conquering major part of the world in the past. Now its superiority is seen in the world with its language being accepted

by all the people of the world with a warm welcome. 'Expressing feelings properly to others' has been the major concern of all human beings, of all countries, of all continents since the beginning of human civilization.

In fact, a proper way of expressing feelings can be the best solution for many problems in the world. We, human beings, the most intelligent social animals as the Greek philosopher Aristotle said, are the only creature on this entire planet Earth who can express feelings with the medium of speech which no other animal can do. Since we get familiarity with the words that we listen from our parents, neighbours and relatives, we start speaking repeating what the people around us speak. This is the method, in short, how a human being learns 'speaking' and becomes familiar with the language called 'the mother tongue'. As the years pass on, the boy/girl reaches school going age. This paper doesn't highlight much about the people whose mother tongue is English and who have their entire education in the similar language. In fact, this paper brings up the problems experienced by many Tamil Department students who, at one stage, should take up the language for their employability or their survival in the society in the present scenario.

The present study on college students who are from regional medium stresses that language is more important than they think of its role and have made an analysis through questionnaire method. Students need to be able to communicate their thoughts, ideas and plans to many other specialists in many different fields. Therefore, communication skills are crucial for students to ensure a secure placement and a comfortable life. English Second Language learners, the following specific

objectives of entry were taken into account: Observe how far the learners are focused in listening to English to observe the learner's oral communication level. Recognize the repeated flaws in their English language speaking and writing. Examine their level of competency in writing. Evaluate the communicative ability of the learners. Interpret the unique language needs of the learners.

True, a student, with any language in India as his mother tongue, gets a chill in his spine the moment he starts thinking about the process of learning for which he is completely new. Having been taught for many years by different background teachers during his primary or secondary level, the student feels a great difficulty to get adjusted with the new system of learning process through a language for which he is completely new.

A student from Tamil Department in primary and secondary will be flabbergasted if he thinks about the magnitude of English language. Since he is used to learn things through his mother tongue, knowledge gets a halt as he enters into a course which is ought to be taught in English language. Feeling stress, comparing himself with fellow students, the students develop inferiority complex which lead them to the bizarre situation. Sometimes the students may put an end to their studies or even to life thinking of their inability to speak in English language. The students start comparing themselves forgetting the universal fact that every human being is a 'Unique piece'. We learn things from others. However, we don't have to be like them always.

The subject taught in 'professional courses' is almost done in English language. The major concern of the student to learn the concepts gets affected by their inability

to understand the concepts. The students from Tamil Department background will be a mere group of sitting status in the classroom throughout the lecture hour. The students do not know that mere physical presence is vain in understanding the subject. Indeed it is amazing to know the fact that a child lagged about 4 to 6 asks a minimum of around 300 questions. When it comes to the students of Tamil Department, the teachers do not expect any questions. Despite the fact that the teacher utters a phrases at the end of his every lecture ‘do you have any queries?’ the response from students is ultimately ‘silence’ – the same silence may be treated as good comprehension.

College students would be trained in English Communication skills under the new initiative. There is a need to improve the English Profession proficiency of student, we have just initiated the process. You have no problem practicing your English reading, writing, or listening skills when you’re alone, but when it comes to practicing speaking in order to improve, and that reading, writing, and listening are not enough. But, it’s not always possible to find an English teacher or friend to speak with. And it’s not as weird as you think! It might feel strange at first, but the more you do it, the more natural and fun it will become. Besides, it’s not just about talking to yourself. It’s about finding creative ways to speak when you’re alone.

If you know that you need to practice speaking, but you don’t know what to talk about, memorizing something is a great places to start. It allows you to get more comfortable with hearing yourself speak in English and strengthen your pronunciation muscles. Take the monologue or speech and break it down into small section. Start

with memorizing just a few sentences at a time. The great thing about this strategy is that, if you check social media every day, you can make this part of your daily habit. It can also expose you to expressions and slang that you might not Listening to English has several benefits-it allows you to pick up new words, phrases, and ways to respond in conversations.

Secondly, listening provides opportunities to understand pronunciation, how some words are omitted when speaking, how some are joined together, the rhythm, the intonation, and the sounds of language. There are many resources available to you to listen to for free start with short English clips or videos. Pick your favourite English TV Show or YouTube channel. Listen to a clip and notice carefully what the characters are saying. Repeat any dialogues or phrases that interest you. Replay the same clip until you understand every word. You could also turn on the subtitles or look at the transcript of the video if available and practise saying the dialogues with the characters.

IMPORTANCE AND BENEFITS

1)English has today become one of the manor languages of the world.

2) It will be very difficult to ignore English language because of rich literature and scientific and technical nature of the language.

3) It is strongly felt that the English is the only language of preventing isolation from the world.

4) English is given access to the treasure of knowledge.

5) It improves the standard of higher education and helps to gain self-confidence.

6) Twenty five percent of the world's population speaks English at the basic intermediate level.

PLACE OF STUDY

Government Arts and Science College, Arakkonam-631051

FIELD STUDY TOOLS

Population of the study	-B.A Tamil (I Year) Students
Variables of the study	-Improve EnglishCommunication
Sample of the study	- 30 (10 boys, 20 girls)
Measuring Tools	- Questionnaire method

STATISTICAL DATA COLLECTION

The analysis was done with the help of the following statistical tools.

SIMPLE PERCENTAGE ANALYSIS

In case dichotomous and multiple choice questions, percentage is calculated as part of the analysis to such question.

NEED AND PURPOSE OF STUDY

The study will help to understand the family situation of the students and the influence of the society in which they live. These are the important factors contributing to the progress of their language acquisition.

To test the students whether they have acquired the basic four essential skills of language like Listening, Speaking, Reading and Writing. With this, the study can find the areas where they can improve.

The study enables the students to improve their listening and speaking skills as the beginning of learning a new language.

One of the primary problems the students faces during the learning of English Communication is the pronunciation problem. The need to identify and suggest the students to improve their understanding of the second language starts with the proper pronunciation of the words.

To test the Syntax and grammatical functions of the language to develop their language skill. The students assume confidence through coherent speech and writing.

Identifying the problems with vocabulary and improve their collection of vocabulary to form the basic understanding of English language.

It helps to understand how the acquisition of English language skills helps the students to approach other subjects with confidence. It highlights the ways and means to improve the ESL to boost the overall standard of the students.

In this modern, globalized society, knowing how to speak another language is crucial skill one must have. English is seen as a connecting language for all the non-native English speakers.

Those who have grown up in countries where English isn't spoken, the choice are fairly obvious-knowing how to speak English can open up doors across the globe.

English is the global language of business. Learning English provides wide opportunity even for the non-native speakers. It destroys the lingual barrier in terms of getting good job opportunity.

English is the second most spoken language in the world. Acquiring English knowledge is looked after by many countries for the opportunity to get the resources from other nations.

Over half of the world's websites are written in English. This technologically driven era requires English to be updated with all the information across boundary.

English is the most popular language on internet. In 2010, the World Wide Web had more than 536 million English speaking users. Nearly 5.5 billion websites are available in English.

Approximately 66 percent of the World's scientists and researchers use English as a second language.

FIELD STUDY WORK PLAN

Selection of site for study



Selecting the tool for study



Preparation of Quiz List for Statistics



Statistical collect



Knowing the Details of the problem form the Results



Consulting and deciding on a solution



Solution Implementation

QUESTIONNAIRE FOR FIELD STUDY ON CHALLENGES FACED BY B.A., TAMIL I YEAR STUDENTS TO IMPROVE THEIR ENGLISH COMMUNICATION SKILLS

- 1) Student Name:
- 2) Department:
- 3) Date of birth:
- 4) How can you improve English communication skills for beginners?
 - a) Learn sentence instead of words
 - b) Listen to others
 - c) Slow down
 - d) Watch movies in English
- 5) How University students can improve their communication skills?
 - a) Learn from the multiple media
 - b) About the author
 - c) Key take always
 - d) Be aware of body language
- 6) Why is communication important for college students?

- a) To improve his/her language
- b) Fearless days
- c) To bring up fluency
- d) Stimulates thinking

7) What are the top four communication skills?

- a) Confidence
- b) Asking good question
- c) Tone of voice
- d) Listening

8) What are the types of skills necessary to be a good communication?

- a) Sharing feed
- b) Volume and clarity
- c) Confidence
- d) Giving and receiving feedback

9) What are the four pillars of communicator?

- a) Self awareness
- b) Transparency
- c) Flexibility
- d) Empathy context

10) How can you improve your speaking skills?

- a) Encourage conversation

- b) Maintain eye contact
- c) Attend to listening
- d) Use dictionary

11) Why do you struggle with effective communication?

- a) Effective listening
- b) Lack of attention
- c) Distraction
- d) Temperament

12) What are the good communication skill?

- a) Non-verbal communication
- b) Be confident
- c) Always be an open mind
- d) Respect

13) What are the four effective communication skills?

- a) Clarity
- b) Fluency
- c) Completeness
- d) Courtesy

14) How can you improve your communication skills in English?

- a) Keep talking to mirror

- b) Practice empathy
- c) Repeat what you're told
- d) Ask clarifying question

15) How can you improve communication skill with others?

- a) Body language matters
- b) Think before you speak
- c) Listen
- d) Speak through mirror

16) What are the three ways to improve your communication skills

- a) Take note
- b) Ask questions
- c) Be aware of body languages
- d) Record or watch yourself speaking

17) How can you improve your professional English speaking skills?

- a) Talk to yourself
- b) Use a mirror
- c) English tongue twister
- d) Focus on fluency not grammar

18) How can you improve speaking?

- a) Read out loud

b) Learn a new word every day

c) Speak

d) Chat with friends

19) What makes effective communication?

a) Knowledge

b) Thoughts

c) Process of exchanging ideas

d) Fluency

20) How can you improve your advanced English speaking?

a) Try speed reading

b) Test yourself on the text

c) Experiment with advanced grammarstructures

d) Try out a podcast on a new topic

Photographs:









STATISTICAL ANALYSIS

The Problem faced by B.A.,(Tamil) Department students in learning English as compared to other language. A perusal of the depicts that Out of 30 students, 12 students mentioned that they face difficulty while interacting in English with lectures and classmates whereas 18 students mentioned that they do not face difficulty while interacting in English with lectures and classmates. Out of 30 student's respondents, 10 students mentioned that their English lectures taught English as a subject rather than language whereas 20 students did not agreed. Out of 30 students, 25 students felt that mother tongue is one of the barriers for learning English whereas 5 students were against it. Out of 30 student's respondents, 21 students felt that their subject matter is hardly related to their surrounding environment whereas 9 students responded positively. Out of 30 student's respondents, 15 felt that methods of teaching English adopted in the schools are defective whereas 15 students did not agreed.

STUDY RESULT

1. Among 30 students, 20 students are 17 years old and 13 students are 18 years old.
2. Among 30 students 10 students are male and 20 students are female.
3. Among 30 students, studying in Government College.
4. Among 30 students, studying in B.A., Tami Department.

RESPONSES RECEIVED FROM STUDENTS

1. In Tamil Medium students were asked, how can you improve communication skills for beginners, in response to that out of 30 students 10 response option 'a', 4 response option 'b', 9 response option 'c', and 7 response option 'd'.

2. In Tamil department students were asked, how University students can improve their communication skill, in response to that out of 30 students 9 response option 'a', 7 response option 'b', 7 response option 'c', and 7 response option 'd'.

3. In Tamil department students were asked, why is communication important for college students, in response to that out of 30 students 11 response option 'a', 4 response option 'b', 10 response option 'c', and 5 response option 'd'.

4. In Tamil department students were asked, what are the top four communication skills in response to that out of 30 students 10 response option 'a', 13 response option 'b', 7 response option 'c', and 0 option 'd'.

5. In Tamil department students were asked, what are the type of skills necessary to be a good communication, in response to that out of 30 students 12 response option 'a', 7 response option 'b', 5 response option 'c', and 6 response option 'd'.

6. In Tamil department students were asked, what are the four pillars of communicator, in response to that out of 30 students 5 response option 'a', 6 response option 'b', 11 response option 'c', and 8 response option 'd'.

7. In Tamil department students were asked, how can you improve your speaking skills, in response to that out of 30 students 6 response option 'a', 5 response option 'b', 11 response option 'c', and 8 response option 'd'.

8. In Tamil department students were asked, why do you struggle with effective communication, in response to that out of 30 students 6 response option 'a', 9 response option 'b', 11 response option 'c', and 4 response option 'd'.

9. In Tamil department students were asked, what are the good communication skill, in response to that out of 30 students 6 response option 'a', 5 response option 'b', 17 response option 'c', and 2 response option 'd'

10. In Tamil department students were asked, what are the four effective communication skills, in response to that out of 30 students 6 response option 'a', 5 response option 'b', 17 response option 'c', and 2 response option 'd'

11. In Tamil department students were asked, how can you improve your communication skills in English, in response to that out of 30 students 13 response option 'a', 3 response option 'b', 7 response option 'c', and 7 response option 'd'.

12. In Tamil department students were asked, how can you improve communication skill with others, in response to that out of 30 students 7 response option 'a', 10 response option 'b', 5 response option 'c', and 8 response option 'd'.

13. In Tamil department students were asked, what are the four ways to improve your communication skills, in response to that out of 30 students 7 response option 'a', 9 response option 'b', 10 response option 'c', and 4 response option 'd'.

14. In Tamil department students were asked, how can you improve your professional English speaking skills, in response to that out of 30 students 8 response option 'a', 7 response option 'b', 11 response option 'c', and 4 response option 'd'.

15. In Tamil department students were asked, how can you improve speaking, in response to that out of 30 students 5 response option 'a', 4 response option 'b', 14 response option 'c', and response option 'd'.

16. In Tamil department students were asked, what makes effective communication, in response to that out of 30 students 12 response option 'a', 8 response option 'b', 8 response option 'c', and 2 response option 'd'.

17. In Tamil department students were asked, how can you improve your advanced English speaking, in response to that out of 30 students 8 response option 'a', 8 response option 'b', 5 response option 'c', and 9 response option 'd'.

IMPLEMENTING THE SOLUTION

The study finds several contributing factors in learning English as a subject among Tamil Department students. The English Communication students feel confident only when they emerge successful in English examination. It clearly makes a huge impact in learning other subjects. The results of this study are meaningful in several ways. With this information, the English Communication lectures and coordinators will be better informed about the attitudes towards and instruction of English Communication students in the all English classroom staff's views concerning language acquisition and the subsequent instruction aligned with these views. Also this study informs English Communication Staff educator about the strengths and weaknesses of English Communication students. This analysis shows whether the English Communication staff or experts in the field actually reflect what researchers say needs to be and should be done in assisting equal education for English Communication students along with the students who pursue all the subjects in English. In some areas, the teachers need to make changes in instruction but do not know how to do so.

This all-English classroom staff have varied understanding of how language is acquired and developed. They do not see the all-English classroom as a rich source for intellectual and language development. Most of the all-English classroom staff place a large amount of responsibility on the English Communication atmosphere in classroom. This study shows that much work needs to be done in the preparation of English Communication students to participate in the classroom activities.

They look at the English only as a subject and do not understand the existing connection between English and other subjects. Various factors contributing to the difficulties they face. Unlike the students who study in English Department and the Tamil Department students do not expose to the language and its vocabulary and proper pronunciation.

This study shows some of the specific challenges that students face when learning English

1. An abundance of idioms and figurative language in English texts.
2. Density of unfamiliar vocabulary.
3. Using of homonyms and synonyms.
4. Grammar usage especially the “exceptions to the rules”.
5. Word order, sentence structure and syntax.
6. Difficult text structure with a topic sentence, supporting details and conclusion.
7. Unfamiliarity with the connotative and denotative meanings of words.
8. English Language may not have practice in expressing an opinion about texts.
Using of typical regional English dialects.
9. Fear of participation and interaction with mainstream students. Story themes and endings can be inexplicable.
10. Literary terms for story development are not understood.
11. Unfamiliarity with drawing conclusions, analysing characters and predicting outcomes.
12. Imagery and symbolism in texts are difficult. The authoritative and restricted classroom atmosphere with less participation.
13. With the above stated difficulties common among all the students who pursue English Communication, this study offers the following suggestions.
14. To create a healthy discussion among students before getting started. Speak clearly, naturally and avoid using lots of slang.
15. Ask students to repeat what you have just said to show understanding.

16. If the students have trouble to understanding the lesson, the teacher must take specific care in writing down what he/she is saying.
17. Using lot of repetition and plenty of examples. Putting everything into context. The correction must be done simultaneously.
18. Encourage each student to take active part of English learning. There should be “equal time” for the students to talk or ask questions and it is sometimes easy to forget to stop and wait for the questions to be formulated. Sometimes the instructor needs to wait in silence before a question gets asked.
19. Encouraging the students to make friends outside of class because this will improve their English. If put it into practice, surely the English Communication atmosphere will help to improve the Tamil Department students to get good marks in other subjects.

CONCLUSION

Generally, the English language learners encounter the problems in speaking English confidently and fluently. In the case of students at tertiary level, they face the new environment which cause them fear and dilemma. In college, an individual meets different ability of students hailing from different board of schools. The influence of the native is the main factor in this circumstance. This condition stops them from learning English because of their lack of confidence.

Language learning is a skill or creativity and not a wisdom or intelligence. The foundation of the skills or creativity is indeed practice on the other hand, the basis of wisdom or intelligence is knowledge. A skill like painting and signing cannot be acquires without any continuous practices. It also applies to learning a language. A child acquires his/her mother tongue over constant practice and repetition. The same way of language learning applies to the foreign or second language learning process. Palmer says, "Language learning is essentially a habit." Significance of oral work the accomplishment which is an inducement for their further development. Advanced techniques and methods of teaching stress the prominence of oral work. It is of being the succeeding points; generally, people learn their vernacular language first by mastering over speech. Correspondingly, the learning of a foreign or second language has to initiate with speech rather than reading and writing first in language, speech is considered to be the primary thing and writing falls secondarily. The speech representation is primary because, the illiterate folks also know to speak their language, even though they could no write or read it. Apart from being an introvert when they try to acquire the language, they face complications such as poor

vocabulary, poor listening facility which are the negatives for goodspeaking, family's low educational background, educational system without much focus on speaking skill and no provision of separate English speaking classes in schools. This is one among the factors affecting the students at tertiary level in learning English. Speaking is vital and basic method of communication in society.

Speaking well has a vivid influence on individual's life. Defective Teaching Methods are one of the reasons but the fact is ignorance of the teachers in applying the teaching method in the classroom causes disinterest in learning among the students. Thus, the teaching becomes ineffective. Passiveness to New Procedures and Techniques is another reason where some teachers fail to apply these procedures in teaching language because of the ignorance. Crowded Classroom leads the teacher not to pay attention to the individual students. English teachers encounter a number of challenges in controlling the big classrooms. The Syllabus of English is purely based on the examination point of view and does not motivate the learners in developing their communicative skills which confine them to learn it in the perspective of examination.

The curriculum for the students has to be updated so that the students search for materials in library or internet. For the natural and real language learning, authentic materials such as magazines, newspapers, advertisements etc. Have to be involved in the classroom teaching. Apart from grammar translation method, the teachers have to teach through TBLT (Task Based Language Teaching) and CLT (Communicative Language Teaching) because continuous teaching makes them feel boring.

In this case, these activities interest them to learn the language. Using different methods of teaching in class paves the way for effective learning. There are varieties of language teaching methods which have to be used widely.

The language teaching methods include direct method, audio lingual method, grammar translation method, oral approach, communicative language teaching, etc. It is significant for a teacher to cultivate a rapport with the class which creates an impression of approachable perspective towards the teacher. Apart from teaching the students, making a daily conversation improve their language. In addition to this, the students experience different barriers in language learning, this situation can be avoided by using the formal delivery of language without using the regional dialect. Mistakes are possible during the course of learning which have to deal with care without punishing or embarrassing the students. Correcting the mistakes has to be handled subtly.

The teachers have to motivate the communication skills by talking an interactive classroom teaching which cultivate their confidence and get rid of their socio psychological complications. The pupils in the classroom have to be treated equally without any bias, not only by being approachable to the intelligent and average students. Teachers have to maintain the healthy relationship with all students in the classroom.

The slow learners have to get more care from the teachers. Punishments have to be avoided in and outside the classroom, as it would affect the students psychologically. It is in the hands of the teachers to create the teacher-friendly

environment. A teacher has to motivate the students to communicate in English thereby they will get enough chance for that.

It is in the hands of the teachers to create the teacher-friendly environment. A teacher has to motivate the students to communicate in English thereby they will get enough chance for that. The teachers have to make the students participate in peer learning, and other activities to develop communication skills. Thus, the teacher can lead the students to feel at ease from the transitional dilemma.

The following points are the suggestions for the teachers of English while teaching oral language: Various opportunities have to be provided for the students with the authentic tasks and materials. Making the students participative in the various learning activities and also giving an opportunity for them to go on to the steps of progress. Learner-centric classroom is preferable for the students to actively participate and also indulge every individual to be communicative. The problems of the students have to be diagnosed and be provided with ample opportunities to rectify their communicative needs. In learning the second language, it is crucial to teach speaking. The capacity to converse in English competently and clearly pays the learner to achieve success in school and later in every level of life. Consequently, it is vital that the teachers have to focus on the different speaking abilities of students in the classroom. It is essential for the students to be aware of rote memorization which could hardly affect their language learning. Hence, with the act of various communication activities, speaking skills can be cultivated among the students. This way gives fun and effective deal in the course of language learning.